



# Second Language Acquisition

*Rod Ellis , H.G. Widdowson (Series Editor)*

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In the age of the global village and the world wide web, understanding the way in which people learn languages is of ever increasing importance. This book makes the essentials of this rapidly expanding area of study accessible to readers encountering it for the first time.

## Second Language Acquisition Details

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# **From Reader Review Second Language Acquisition for online ebook**

## **Ufuk Ata? says**

A brief introduction to many important aspects of SLA. Good way to refresh what you already know. References are cut out for easy reading, though it would have been better if specific references were included in the main text.

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## **Shunsuke Matsui says**

OXFORD UNIVERSITY PRESS

9/27/2013=80minutes

7 word summary=second language acquisition target input studies child

Discussion Question

Why is the study of SLA needed for us?

I think that using more than two languages are important for communication all around the world because internationalization is expanding now. Moreover, it leads to earn much money finally.

Therefore, the study is useful when learners learn languages.

This book tells you the outline of second language acquisition. There are too many factors in SLA, so this will be introductory book for you

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## **IVellon says**

Very short introduction, mostly written from a generative perspective, other theories are not dealt with or not discussed in depth, some information is outdated

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## **Jona says**

Ellis provide a comprehensive understanding of Second Language Acquisition (SLA) theories. It is a MUST READ for linguist who specialized in SLA major.

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## **Mohammad says**

A good start to SLA

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## **Mohammad M. says**

A wonderful succinct introduction to a plethora of paramount aspects of SLA. Prof. Ellis has always left me with food for thought; intriguing questions from this gripping book are - I believe - as follows:

1. "Does instruction that emphasises input-processing work better than instruction which emphasises output production?"
2. Does strategy use result in learning or does learning increase learners' ability to employ more strategies?" (p. 78)
3. "... not enough is known about which strategies and which combinations of strategies work best for L2 acquisition" (P. 87).

All the best! :)

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## **Lisa says**

I liked this best of the two SLA books I'm reading, but still: full of "duh" information.

Still, I suppose we all need a reminder of even the most "duh" of information.

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## **Ash Moran says**

Short, concise overview of topics in second language acquisition. Gave me exactly what I needed - a quick overview of the topic. I would have preferred a longer Survey section (the overview) and less in the Readings section, but that's just me.

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## **Will says**

A good basic overview of theories and approaches to SLA. Chapters 7-9 will be the most applicable to language teachers. the bibliography seemed a little small, and many of the sources were journal articles that most people will be unable to access without paying for them.

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## **Pam Dise-Moran says**

I read this chapter by chapter alongside other articles and tests regarding second language acquisition for a grad course. The other texts enriched the context and expanded on the theories. I enjoyed this concise, clear text that gave an objective introduction to the various theories regarding the study of second language acquisition. This is a good introduction for anyone interested in the study of linguistics, language pedagogy or the sociology of multilingual communities.

