



# From Striving to Thriving: How to Grow Confident, Capable Readers

*Stephanie Harvey , Annie Ward*

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**From Striving to Thriving: How to Grow Confident, Capable Readers** Stephanie Harvey , Annie Ward  
When it comes to readers who need the most support, teachers can't afford to waste time using fragmented, skill-and-drill interventions that don't work. Literacy specialists Stephanie Harvey and Annie Ward demonstrate how to "table the labels" and use detailed formative assessments to craft targeted, personalized instruction that enable striving readers to do what they need above all - to find books they love and engage in voluminous reading. Loaded with ready-to-go lessons, routines, and "actions," as well as the latest research, this book is a must for any teacher who strives to make every reader a thriving reader.

## From Striving to Thriving: How to Grow Confident, Capable Readers Details

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Author : Stephanie Harvey , Annie Ward

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# **From Reader Review From Striving to Thriving: How to Grow Confident, Capable Readers for online ebook**

## **Skye says**

When I started this I expected a list of steps that would help striving readers learn the skills they need to get up to grade level. That is not what this book is. Instead it's ideas on how to change your classroom culture to value reading and individual differences, and how that helps all learners. I found it had some very useful suggestions to hook reluctant readers and ways to organize your classroom to engage readers in meaningful and pleasurable reading experiences. I would recommend this book to educators that are struggling to get their students engaged with reading and want to instill in students a lifelong love of reading. I think this would be best for teachers who teach grades 2-8 or 9.

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## **Lyndsay Kirkham says**

Simply the best resource I've seen in years. This will serve me in countless ways. I've already asked my principal to put this into the hands of all teachers at our school. Brilliantly written and loaded with contemporary research that speaks to my holistic and child centred approach to teaching.

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## **Kathy says**

Every teacher and parent should read this book. The authors show, with specific examples books that will entice every type of reader. They show ways to set up and monitor your classroom library. More ideas on how to coach parents. (They suggest keeping up with parents and coaching which would be hard to do knowing how much time goes into being a teacher.) Samples of book talks are given and stressed. Great book. So glad that I read it.

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## **Laura says**

I will definitely keep this book handy. So many refreshing ways to look at things differently. It's easy to think we have all the answers all the time. This gave me new insight, and I picked up some great ideas. We all strive in our everyday lives!

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## **Chelsee says**

Loved this book as a reading teacher. So many easy to implement ideas, resources, and book recommendations.

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### **Mrs. Cubby Culbertson says**

Another wonderful addition to my Professional Favorites shelf!

Although focusing on classroom teachers, I found so much to feed my efforts as a middle school librarian. So many great ideas and affirmations of current practices!

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### **Lori says**

5 stars for this great book, and if I could give 10 stars to the foreword by Dav Pilkey, I would.

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### **Ashleigh Rose says**

An excellent teacher winter break read! Saw this on a recent Nerdy Bookclub #titletalk Twitter Chat and put it in my Amazon cart right away. In the vein of Donalyn Miller's "Reading in the Wild" this book zooms in on what matters: creating a space where students build authentic identities as readers. In particular, it highlights practices that support striving readers in building independence and moving to agency (as defined by Peter Johnston: "the perception that the environment is responsive to our actions.") to join their "thriving" reader peers. Harvey and Ward debunk myths & common practices and harp on things that allow a classroom and school to be a space where readers can thrive. I particularly loved the chapter on classroom libraries related to book access, choice, and volume. It so eloquently summed up so many things I think we are missing in many libraries which I truly believe are the most surefire tools for building readers we so desperately need in today's world. The book ends with 1-2 page strategies they refer to in the chapters. So many nuggets of awesome, both small and large, I'll be stealing from this book ASAP.

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### **Lydia says**

Relationships, growth mindset, access, choice, engagement, time to read...A solid approach backed by research and TRUTH. Will be book talking and recommending this gem to all my MG ELA teachers. #thebestinterventionisagoodbook

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### **Karen says**

What an amazing book! This was just the spark I needed to get excited about the potential of literacy education again. I have been so very discouraged about what I am seeing instructionally in our local schools. Harvey and Ward work has made me consider possibly volunteering my "consulting" or mentoring services to any school / teacher who may be willing to collaborate with me. I miss working with teachers. Is it too late for me to re-embark on such an adventure? The fact that Winograd was not interested in my willingness to volunteer was a bit discouraging. Perhaps I simply did not try enough. Maybe the Fred Tjardes School of Innovation would be an option. Maybe I will reconnect with Rev. Ben at First Congregational.

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## **Jamie says**

If you are a reader of literacy instruction books, you will recognize many of these ideas from Richard Allington, Donalyn Miller, Penny Kittle, and online communities like TCRWP and Nerdy Book Club. However, the format of this book is beautiful - you can easily dip in and find a particular strategy quickly, and it includes copious amounts of resources for follow-up. Even though I have read many of the works this book references, I still came away with a sticky-note filled version of things I want to try - for the first time, or again - with my own students. A worthy addition to school professional libraries, and even for literacy consultants who will be familiar with a lot of the content. If you know Steph Harvey's previous work, you can look forward to a similar empathetic, conversational tone about what works for learners.

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## **Meredith says**

I read this book along with *No More Reading for Junk*, *The Book Whisperer*, and *Reading in the Wild* for a presentation I am giving on creating a reading community. A great deal of the ideas in this book reinforce what I have already read and it is time to put these ideas into action to create more thriving readers!

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## **Kris Patrick says**

Teachers & Librarians: move this to the top of your professional reading list.

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## **Kate says**

I can't wait to go back to school on Monday and tell my "striving" readers that after the turkey I spent most of Thanksgiving day curled up reading this gem cover to cover and furiously marking it up with underlines and post-its. Harvey and Ward do a great job pulling together a ton of research and personal experience on best practices for the reading classroom in an extremely concise and easy to read form. Their love for students and teachers shines throughout.

But I think the real genius here is whoever designed the structure and layout. Like the best expository texts our students read, this includes sidebars with lists of key research, photos of classrooms, images of student work, references to other professional texts, lists of activities, book bloggers to follow, sample lessons and worksheets, and many examples of books for students. They make it so easy to figure out where to learn more about particular things without bogging down the prose.

One quibble - This book argues that pull out reading intervention programs, particularly those that focus on phonics instruction are unsuccessful, but they also barely acknowledge that some people need explicit instruction in phonemic awareness and phonics. There is no discussion here for how to support the unique needs of this group of striving readers within the reading classrooms they describe.

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**Megan says**

An excellent book to kick off the year! Full of lesson ideas, research, reasoning, and motivation. I'd recommend it for any elementary teacher.

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