



Active Learning: 101 Strategies to Teach Any Subject

Melvin L. Silberman

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The only book to cover active learning in the middle or secondary classroom, this is a sourcebook of hundreds of instructional strategies to engage students in learning for any subject. **KEY TOPICS:** Specific, practical strategies include ways to get students active from the start through activities that build teamwork and immediately get them thinking about the subject matter. 101 activities include ice-breakers for the beginning of class, strategies for the middle of a lesson, and concluding exercises to foster student reflection and future application. In addition, these activities are designed to enliven learning, deepen understanding, and promote retention. Designed for the preservice and inservice teacher, this book is effective for anyone teaching in middle schools, high schools, colleges, and centers for adult education. For professionals working in middle school/secondary school education.

Active Learning: 101 Strategies to Teach Any Subject Details

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Natalie says

So useful and easy to reference.

Titik Musyarofah says

tambah wacana aja

Niena Rachmaliah says

dulu ya,... waktu gw kuliah bimbingan kelompok ma mba supit, niy buku wajib buat diaplikasiin dalam setiap micro teaching di kelas. Akhirnya, buku ini juga yang banyak jADI referensi gw klo ngajar..

Nicole G. says

Also purchased. Great resource.

Yeni says

nothing

Hartati says

Buku bagus tapi mahal 42 euro. Buku yang menunjukkan cara-cara efektif mengajar anak TK hingga mahasiswa. Bahwa metode belajar yang baik adalah aktif mendengar, melihat, bertanya, diskusi, memberi contoh, demo dan eksplorasi serta mengaplikasikannya segera.

Penulisnya mendukung teori Piaget dan Montesori bahwa anak kecil belajar dari aktifitas kongrit dan atas dasar pengalaman.

What I hear I forget

What I see I remember

What I do I understand

Christopher Heard says

This book is full of "teaching tips" for activities that get students engaged in learning "actively." If you incorporate activities like these into your classroom, students can be engaged more actively. I wouldn't suggest an unending, steady diet of *only* "active learning"—your brain can be "active" when your mouth is shut and you're listening to a good lecturer. But activities like these are incredibly valuable to provide variety and "processing time" so that students can "chew" on the material they've learned. There's lots of good research that shows the value of such techniques and their suitability to how our brains function.

Matthew says

Work-related, but some strong ideas. Trying some of them in my summer class this term.

Jimmy says

i want to read now!!

Ahmed says

Concise, practical, informative. It's a bit outdated now, but still useful.
