



# **The Power of Our Words: Teacher Language That Helps Children Learn**

*Paula Denton , Lora M. Hodges (Foreword)*

[Download now](#)

[Read Online](#) 

# The Power of Our Words: Teacher Language That Helps Children Learn

*Paula Denton , Lora M. Hodges (Foreword)*

**The Power of Our Words: Teacher Language That Helps Children Learn** Paula Denton , Lora M. Hodges (Foreword)

Learn how teachers can use language words, tone, and pace to increase student engagement, build a positive classroom community, and more effectively manage behavior by helping children develop confidence, competence, and self-control. Since the first edition was published in 2007, thousands of educators have used The Power of Our Words as their guide to getting the most from positive teacher language.

The second edition includes the concise explanations, concrete examples from real classrooms, and quick-scan charts showing recommended language for many classroom situations that made this book a bestseller, and adds:

Greater academic focus: More on using teacher language to boost academic engagement and achievement

Lighter, more open page design: Easier reading and scanning

Inspiring foreword: A powerful vision linking teacher language, Common Core State Standards, and 21st century learning.

Index: Quick help finding the topic you need

## The Power of Our Words: Teacher Language That Helps Children Learn Details

Date : Published November 19th 2013 by Center for Responsive Schools Inc (first published January 1st 2007)

ISBN : 9781892989598

Author : Paula Denton , Lora M. Hodges (Foreword)

Format : Paperback 180 pages

Genre : Education, Teaching, Nonfiction, Academic, School

 [Download The Power of Our Words: Teacher Language That Helps Chi ...pdf](#)

 [Read Online The Power of Our Words: Teacher Language That Helps C ...pdf](#)

**Download and Read Free Online The Power of Our Words: Teacher Language That Helps Children Learn Paula Denton , Lora M. Hodges (Foreword)**

---

# **From Reader Review The Power of Our Words: Teacher Language That Helps Children Learn for online ebook**

## **Victoria says**

This book helped me prepare for the new academic school year, and it really reminded me of ways to set up the classroom and procedures so that students felt welcomed, in control, and respected.

---

## **Tiana Liao says**

A big part of the responsive classroom.

---

## **Eva says**

This book is great! Like others have said, it is common sense, but I need reminders once in awhile. I'm no longer teaching, but have two girls and the methods are just as good as a parent. I think it's a must read for all teachers!

---

## **Jennifer Miller says**

Though this is written specifically for teachers, similar strategies and language can be used in the home by parents with great success. This is a quick and powerful read and a regular reference for me. It explains how subtle changes in our language can teach social and emotional skills and promote positive behaviors.

---

## **Phil Jensen says**

### **A veteran teacher's perspective**

This is 85% common sense that I've picked up through experience and 15% fine tuning advice that will improve my teacher language in small ways. I can remember a point in my career when at least 80% of this book would've been news to me, which makes me shudder today. That raises the key point: Who should read this?

Beginning teachers should be required to read this book before they apply for licensure. It would greatly reduce the number of mistakes and frustrations that they will encounter in their first year of teaching. It is more useful than all but one of the books I read for my either of my education degrees. (The top honor still goes to The Art of Teaching Writing.)

Veteran staff would benefit from flipping through these pages as a tune-up in case they've fallen into some bad habits. The layout and use of subheadings make it a very easy and accessible read. Topics are neatly

organized and succinctly stated. Anecdotes and examples are given their own paragraphs and sidebars for you to study or skip as needed.

In the grand scheme of teaching books, *Power of Our Words* is still less essential than *The Morning Meeting Book*, so you should read that one first. However, it's quick and useful, so why not read both?

---

### **Yulia says**

The district where I teach uses Responsive Classroom. All the teachers attend a four day workshop to learn this method. It took a bit of convincing, but I'm sold. The methodology applies not only in general classrooms but specials settings as well. There is a specialized RC book just for us art, PE and music teachers as well. Of all the texts available from RC, this one is the backbone. It is concise, effective and provided a great book club read for the educators at my school last year.

---

### **Nina D says**

Easy to dismiss as simplistic or hokey upon first glance, however, once you get into it, it's filled with practical, easy to understand and highly valuable advice for managing your classroom. In fact, I find the advice applies to any situation in which you may be managing people of all ages (though the examples may need a little tweaking to fit older audiences.) Highly recommended for any new teacher, caretaker, or even manager!

---

### **Amy says**

This one is to reread every year. Excellent teaching tool.

---

### **zippy says**

A quick and easy read! It offers a lot of food for thought and I think it's the sort of book that you could read multiple times. I really appreciated the concrete examples given throughout the book for each of the strategies. Even though I did not agree with it 100% at times, there were a lot of good suggestions overall and I will definitely try to incorporate some of it into my practice.

---

### **Adam says**

Many valid points made on teacher language, although the disregard for modeling common courtesy is concerning. Clearly needs to be read in conjunction with other responsive classroom texts. Lacks strong connection to clear research based practices within the text. Reads like one tea her's opinion as opposed to an authoritative text. Does offer a plethora of examples for how to tweak teacher language to meet the best practices offered in the text. Overall, a book with good value that should be embraced for its strengths while

finding outside resources to compensate for its weaknesses.

---

### **Book Buying With Katie says**

So practical. I already can see its impact on my teaching.

---

### **Sandy says**

I cannot recommend this book more highly for anyone and everyone who deals with children, or actually any people at all.

---

### **Lynn says**

Many staff at my school have read “Choice Words” by Peter H. Johnston, and it has made a difference in how they talk to students. One teacher recommended Denton’s book to our principal, who suggested it to me. She felt it was more practical and easier to read than “Choice Words.”

I found many phrases that I’ve used, and now want to adjust (such as keeping behavioral explanations short and simple) I found phrases that I’ve heard other teachers use that make me cringe (“I love how Matt is ready to read.”). I found phrases I want to share with my library staff to help us present a solid, engaging and consistent message that students are capable, can learn to think about and change their own behavior, and can develop an intrinsic desire to learn. I created a summary of the chapters that I will use with my staff to identify areas they want to work on. The majority of the language is appropriate in any subject and for any grades. It was very easy for me to adapt some of the language to use in our library.

Each chapter is focused on one aspect: open-ended questions, listening, and language that reinforces, reminds, and redirects. Concrete examples of what to say and what not to say are given. The appendix is particularly useful as a summary and quick reference guide, which I will also share with my staff.

---

### **Sheree Lavender says**

This book is a good read. Remind us of the importance of words.

---

### **Pammeey says**

Taught me a lot about the way I speak to kids

---