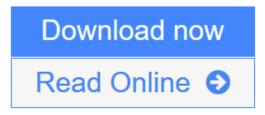


Including Students with Special Needs: A Practical Guide for Classroom Teachers, Loose-Leaf

Version

Marilyn Friend, William D. Bursuck



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Note: This is the loose-leaf version of *Including Students with Special Needs* and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the looseleaf version, use ISBN 0133569942 . Including Students with Special Needs, 7/e provides the best source of cross-categorical, practical strategies available for teaching students with special needs in inclusive settings. In it readers get practical help for understanding the legal and ethical bases of special education, while acquiring the knowledge about and skills to deliver effective instruction to all students. A cross-categorical book, Including Students with Special Needs provides strategies that cut across subject areas, covering the content most needed by general educators and others working with students with disabilities and other special needs, and presents examples and vignettes to illustrate the concepts. Changes to the new edition include a streamlined Chapter 1 on key information related to understanding special education, presented in a way that is easily understood by novices to the field; and the inclusion of a significant number of interactive elements, including videos, websites, and other materials that students can link to while reading to learn additional information, see a demonstration of a concept or skill, or find alternative points of view on key subjects. Also included are new student vignettes in nearly every chapter, expanded and deepened coverage of RTI, and a look at the Common Core State Standards. The Enhanced Pearson eText features embedded video, interactive links to helpful web sites, and interactive chapter assessment quizzes. **Improve mastery** and retention with the Enhanced Pearson eText*

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Susan says

Textbook for EEX 4070 - Inclusive Education for General Educators. The book had lots of useful information and in an easy-to-read format.

Ann Tracy says

This was one of my more difficult classes, but I do feel that I learned a lot. A lot of useful info in the text.

Janine says

Read chapter 1 of the copy I got from the library and decided I have to buy this one. Too much here that needs to be highlighted and lots to reference for future use. Still skimming through the rest of it so that I know what all is here.

I'm moving this to a new bookshelf because I'm not sure I'll ever be 'done' reading it, not will I likely read it cover to cover at one time.

Mark says

A fantastic textbook. Information relevant to the classroom, with countless references which promise to be invaluable when I start my career as a teacher.

Valory says

I'm on chapter 4, pg. 114.

Banb Iniho says

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