



Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods

Donna M. Mertens

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Focused on fully discussing what is considered to be "good" research, Research and Evaluation in Education and Psychology explains quantitative, qualitative, and mixed methods, and incorporates the viewpoints of various research paradigms into its descriptions of these methods. The work covers four major paradigms: postpositivist, constructivist, transformative, and pragmatic. Special emphasis is provided on conducting research in culturally complex communities, based on the perspectives of feminists, ethnic/racial minorities, and people with disabilities. In each chapter, Donna M. Mertens carefully explains a step of the research process, from the literature review to analysis and reporting. Additionally, she includes a sample study and abstract in each chapter to illustrate the concepts discussed in that section of the book.

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Well written. A must have resource. That's what I tell myself when I have to buy these books. But I really mean it about this one.

Dr.Given says

Lots of great charts to simplify ideas around research. Treats too many subjects within one volume - some ideas have too shallow, incomplete coverage.

Kim says

Lots of great charts to simplify ideas around research. Treats too many subjects within one volume - some ideas have too shallow, incomplete coverage.

Kate says

This is a fabulous text. Easy to read. Helpful information.

Anthony A says

Generally a good book that covers all aspects of research. In places, the way the book was organized could have been better. Also, some statistics-related things were introduced, but not very well covered or explained.

Cort says

Research is sexy and so am I.

Angie says

Helpful but I'd rather be reading for fun not school.

