



The Next Step Forward in Guided Reading: An Assess-Decide-Guide Framework for Supporting Every Reader

Jan Richardson

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In this resource-rich book, you'll find:

- All the planning and instructional tools you need to teach guided reading well, from pre-A to fluent, organized around Richardson's proven Assess-Decide-Guide framework.
- Prompts, discussion starters, teaching points, word lists, intervention suggestions, and more to support all students, including dual language learners and struggling readers.
- 29 comprehension modules that cover essential strategies—monitoring, retelling, inferring, summarizing, and many others.
- Plus an online resource bank with dozens of downloadable assessment and record-keeping forms, Richardson's all-new, stage-specific lesson plan templates.
- More than 50 videos showing Jan modeling key parts of guided reading lessons for every stage.

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From Reader Review The Next Step Forward in Guided Reading: An Assess-Decide-Guide Framework for Supporting Every Reader for online ebook

Amber says

Love, love, love this book! I borrowed a copy and I definitely need to own it. If my district doesn't buy us copies, I will be buying it myself. Everything in this book is so logical and practical. No silly fluency strategies that are not authentic. This book is a must-have for all K-8 reading classrooms!

Melinda says

A must read for teachers!

McKenzie says

I've never found a resource as practical and concise as this book. If you think you know Guided Reading already, think again. So many resources that I plan to implement on a daily basis!

Marlon says

Guided reading: What? How? Why ?

The book does a great job breaking down what you should do and not do in guided reading. Helps you structure and integrate word work and writing into the guided reading process.

Emily S. says

A lot of information here, but once I really get a chance to implement it in my classroom, it will be a great help.

Kassandra says

There were some interesting suggestions to help out pre-readers and emergent readers that I am looking forward to implementing in my classroom. However, I felt that as the book went on many of the strategies were repetitive.

Sunday Cummins says

This is a "must-have" if you are teaching students to read at the Pre-A, Emergent, Early and Transitional stages of reading. When I work with school districts that want to help students at these stages, this text is our anchor. Richardson's approach is theoretically based in what we know about how children acquire concepts about print, alphabet knowledge, phonological awareness, decoding/encoding and comprehension. Her lesson plans are easy to follow and engaging--children will want to come back to your guided reading table again and again.

Jasmine says

One of the best PD books I've ever read. I'll wear this one out. So many great tools and resources included. I've tanned and highlighted through the whole thing.
