



The Student Leadership Challenge: Five Practices for Exemplary Leaders

James M. Kouzes , Barry Z. Posner

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Kouzes and Posner prompt students to address challenges and cynicisms and empower them to accomplish the extraordinary things of which they are capable. With engaging stories and keen insights the authors delve into the fundamental aspects of leadership to help students keep pace with our ever-changing world.

The Student Leadership Challenge: Five Practices for Exemplary Leaders Details

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From Reader Review The Student Leadership Challenge: Five Practices for Exemplary Leaders for online ebook

Kristin says

I specifically reviewed this book as a potential read in our pharmacy leadership course. I found it to be concise and quick. The "five practices" are memorable and make leadership more concrete. (Model the Way, Inspire a Shared Vision, Challenge the Process, Enable Others to Act, Encourage the Heart)

The concepts were clear and there was a good variety of student-relevant examples. What makes the book excellent, however, is the reflective exercises at the end of each chapters. Students taking the time to completing these will benefit!

For practitioners, K and P first published The Leadership Challenge, which is highly regarded.

Jay Dewey says

Kouzes and Posner took a easy spin off from their old standard The Leadership Challenge thinking that all they had to do was dumb down their classic and it would be fine for teens and people in the early years of college. Sorry, it does not work. How many high school students read self help books. What is written is based on findings from research on adults -- none of it based on research on teens. It's depth is paper thin.

Abigail Clark says

Although this book had very good points about leadership, it was at the same time very redundant. But I guess that was part of the point: to ingrain the five practices of exemplary leadership.

James Williams says

I used this book for a class...great leadership philosophies and concepts!

Brandy says

Read this for a project at work.

I feel like I could go either way on this. At first, it felt like it was written with a severe underestimation of students' intelligence. Very dumbed down. The intro chapters I could consider appropriate for late middle school or early high school students.

However, when the authors get to breaking down their five practices, it becomes much more undergrad-leadership-course appropriate. Very effective examples geared toward the undergrad student in any level of

student orgs.

For my own purposes, this book was not especially helpful. It's very focused on student organizations in the undergrad setting, not a lot of discussion about ethics or leadership as a more general citizen. But that's okay, that's not what it's billed as either.

Mckinley says

it's about behavior:

1. model the way
 2. inspire a shared vision
 3. challenge the process
 4. enable others to act
 5. encourage the heart
-

Rachel says

Somewhat simplified but an easy read. Straightforward and gives some practical examples.

Mikayla Lewis says

3.5/5 stars

Russell says

A phenomenal read and learning tool for student leaders and educators. I would recommend this reading to anyone interesting in learning more about leadership.

Zoe Elizabeth says

This is a great book for anyone who is a student in a leadership position, hoping to be one, or helping lead one.

Kenzie says

I love the five practices. Sometimes there are too many student anecdotes but the concepts are very accessible for students

Amanda Itliong says

Love it - can't you tell? My comment made the back of the book!! hehehe!

Laura says

I read this book as a part of the Leading Change in Pharmacy elective and thought that it did a good job showing how the five practices can be lived out in student organizations. Most of what I appreciated about this book came as a result of learning more about the five practices and their practical implications. I thought that the book was geared more towards a high school or college audience, rather than a student doing post-graduate work, so there were a few times that I got a little bored with the examples given. I understand, however, that a book can't be perfect for every audience. I think this book would be a great high school graduation gift for a leadership-oriented college senior, or even as a college graduation gift for a student entering post-graduate work.

Nina says

This is a nice, short little leadership book written by two of the biggies in the leadership field. I actually received a copy of this book for free at the last conference I went to, and had heard a lot of good things about it. I decided to give it a quick read in order to see if it was appropriate to assign to a group of student leaders for their summer reading - it certainly is.

While the concepts in this book might seem basic to more experienced student leaders, they are laid out in a very nice format and explained in great depth. Nuances about each topic are thoroughly discussed, which I thought made for many instances of little reminders about leadership that might be overlooked.

The book is divided into chapters delving into each pillar of leadership that the authors identified in their study. I found that laid out in the manner that they are, I can even structure a retreat around them, and slot different events and meetings the group holds into each category.

So far the student feedback on the book has been great too - they seem to be enjoying it!
