



The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve

Annie Brock , Heather L. Hundley

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From Reader Review *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* for online ebook

Maddy Hayes says

I LOVED THIS BOOK. I can tell reading it will have made me a better teacher as well as a better learner. My favorite parts were all of the extra resources so that I could keep reading and also offer reading to my students as well.

Kim Thurston says

This is a great book for educators. It has practical ideas and is full of inspiration. We read this as part of our school-wide PLC and it really made an already wonderful school environment even better.

Cheryl says

Great tool for teachers to inspire students . An awesome book for teachers to enhance there teaching skills to help there students to succeed. Every teacher needs this book. A great gift for any teacher you know. Pass it on. I highly recommend this book..... I received a free copy from Goodreads for an honest review.

Derek says

This is a good introduction to growth mindset and its use in education. Some of the strategies suggested are best practices generally, even outside of the growth mindset frame. That made some of the sections of the book scan-worthy for those who have been exploring best practices and are immersed in the literature. I'm still not buying in to the "grit" buzz. Working hard should be part of our collective ethos, and shouldn't require a buzz word to get us there.

Mark Schlatter says

I'm of two minds on this book. On the one hand, it has a lot of resources on growth mindset thinking. I especially found helpful lists of videos (some for students, some for teachers) that reinforce the idea that you can improve at learning. The focus on process praise rather than performance praise was well done, and I found the emphasis on language (e.g., stems for metacognition) to be an effective and regular presence throughout the book.

On the other hand, the organization (one big idea per month) did nothing for me; I'd rather sprinkle pieces of all of this throughout the year. I didn't find the lesson plans that helpful, although I think they were focused

on younger grades than mine in many cases. And while you might consider this a minor point, I was hoping to see some of the very nice graphic design and organization on the cover of the book on the inside as well, but (perhaps due to my electronic version?) I saw nothing but text.

On the whole, I think this is a good introduction to teaching the growth mindset in the classroom, but I am interested in finding more in depth coverage.

T.W. says

Refreshing

What a motivator. It supplies the why's and wherefores. I'm rethinking both personal and professional goals and have some solid suggestions including step by step guidelines to help framework a good plan for change.

Julia Scarlato says

Chock full of lesson ideas for helping students understand the power of a growth mindset. Many additional resources noted. Quick easy to read chapters for the busy educator. Gives perspectives for teachers of all age ranges!

Mandiy says

2 down, 2 to go. I thought this was definitely worth reading and had some good insights into how to have the right mindset about learning. There were a few things I didn't like as much, though. There were a lot of classroom examples, but the majority were geared toward the younger grades. I'd like to find more ideas about how to help older students shift into more growth mindsets when they've always had the fixed mindset message. I've also been a little frustrated about the discussion around standardized testing. In this, and other, books the authors discuss how standardized testing is not generally beneficial for students and how it doesn't give an accurate depiction of knowledge. I completely agree with this. However, the testing does not appear to be going anywhere so I think it would be more helpful to learn how to better prepare students, while not placing all the focus on tests in a classroom.

Hai Nguyen says

"We do not learn from experience, we learn from reflecting on experience."

"When grades become less about how quickly and how perfectly a student can complete an assignment, we move nearer to the idea that, regardless of where our starting point may be, we all have room to grow."

I have learned a lot thanks to this amazing book. Although currently I am not teaching in high schools, it also change my mind about praising, motivating, evaluating and even judging people, especially my students.

I realize that I did make many huge mistakes when I did not allow my students to do anything wrong: you have to do exactly like this unless you want to lose your marks, I do not have another piece to give you, etc. OMG what I just did to my students was completely wrong.

However, I cannot grow my growth mindset if I just sit there and complain. I absolutely have to reflect myself and my classes everyday to find out what I can do to make the lessons better. Then recently I have changed many things. I foster my students to do many things, creative or even crazy. I allow them to make mistakes and I am there to show them what the problems is. Teachers should not be dictators, they should be knowledge-and-skills-guides whenever kids need them.

Joyce Yattoni says

This is a very straightforward book with easy to implement ideas for promoting a growth mindset in students. Definitely took away some ideas that will be useful especially at the beginning of the year.

Christine Krahulec says

If you are looking for a practical approach to implementing growth mindset into a classroom; this is it. It's really an easy read and there are so many easy to implement examples of activities And lessons to use in the classroom. I know I will be referring back to this book.

Dennis De Rose says

The Growth Mindset Coach- Annie Brock and Heather Hundley, Thank You!

In the 70's, when I went to college to become a teacher, we learned about the Fixed Mindset. No one mentioned the Growth Mindset until 2006, thanks to Carol Dweck, a Professor of Psychology at Stanford University. Annie Brock and Heather Hundley have penned a fantastic manual entitled The Growth Mindset Coach (a teacher's month-to-month handbook for empowering students to achieve). The book is well-organized with a detailed introduction explaining the different mindsets and how to use the book to your best advantage. The chapters, 1-12, are aligned with the months of the year based on a standard teaching schedule assuming August (chapter one) is used for teaching preparation and July (chapter 12) should be used by the dedicated teacher for self-growth or what they refer to as your learning mode.

Annie and Heather have put a lot of hard work into their manual to help teachers learn and teach the Growth Mindset to their students. Each chapter is packed with lesson plans, charts, questions, resources, and more. Annie and Heather address important issues like the Growth Oriented Classroom layout, Parental involvement, Relationships between students, parents and teachers, etc. There is even a section that addresses the importance of saying goodbye to your students in a positive manner at the end of the school year.

While the book is geared for teachers, it is also useful for parents, counselors, college professors, the clergy and many other individuals in any helping field. The Growth Mindset Coach is an invaluable tool for the modern teacher concerned about the well-being and growth of his or her students. Purchase a copy today,

may your students soar tomorrow. The sky is the limit with the Growth Mindset Coach at hand.

Barbara says

Our society today puts so much pressure on students to succeed that it is no wonder they are anxious and have problems dealing with stressful situations. FAIL should always be First Attempt In Learning.

It should be all about the process of learning not achievement. Growth is so much more important than grades.

There are major differences between not knowing and not knowing, yet. Giving up is not an option but that is the first thing many students do when they see a "challenging" problem and think themselves inadequate if they don't get it right the first time.

This book gave very good examples and suggestions on how to turn the mindset around in a classroom to that of a growth mindset where progress is rewarded and applauded. A very excellent book to have in your library to refer back to again and again, especially at times, when we think we are failing as educators or thinking could I do this better?

Carla says

I loved this book. It's full of great ideas for teaching growth mindset to students and I loved the layout of the book - month by month focus including lesson plans. My takeaways from each chapter can be found here: <https://sites.google.com/s/0B9d54bjTS...>

Lauren Waters says

This book walks teachers through very practical steps of developing growth mindset students.
