



# Meaningful Curriculum for Young Children

*Eva Moravcik , Sherry Nolte , Stephanie Feeney*

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**Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133573966.** This joyful, child-centered book will help you develop your knowledge of curriculum and understanding of what makes learning experiences meaningful to young children. Designed to help you understand the content and processes involved in curriculum that has intellectual integrity and that celebrates young children, *Meaningful Curriculum for Young Children* is comprehensive, practical, and engaging to read. It is unique in that it combines a child-centered, child-friendly approach with a focus on meaningful subject area and field-tested content. In this, it demonstrates intellectual integrity and sensitivity to children while supplying you with practical resources for providing educational support to children. The book focuses on four domains: physical (large motor, fine motor, sensory), creative arts (art, music, creative movement), communication (language, literacy, literature), and inquiry (math, science, social studies). Each of the curriculum chapters explores the value of the subject area, describes children's development in the subject, explains the theory, structure and content of the discipline, and clarifies its connection to early learning standards. A discussion of ways to teach each subject through play in a planned environment, teacher-child interaction, and planned activities is part of each chapter, including examples of a planned activity, a week's plan, the curriculum area in an integrated study, how children with special needs can be included in this curriculum area, and considerations for working with primary school age children. The Enhanced Pearson eText features embedded video. **Improve mastery and retention with the Enhanced Pearson eText\***

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## Meaningful Curriculum for Young Children Details

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**Sierra Collins says**

3/16/16

Book Review

Sierra Collins

Meaningful Curriculum for Young Children by Eva Moravcik

Before I begin, this book is nonfiction. I learned multiple things in this book about children and how to handle and deal with different things. I learned that there are all different type of characteristics about every child, and how they deal with their emotions. There were different parts of the book I focused on the most. I looked more at the special needs area of the book, it was more about the behavior of kids going through different experiences and moments they were facing. Things like handing your parents getting a divorce, which I can relate to a lot from having separated parents myself.

I learned things about how to handle a divorce that I wished I learned about long ago, I learned that you can help a child realize that they are not alone, give the child insight on the problem, and help the child gain appreciation for the good things that remain even when a problem exist. I also learned from the book that you can teach children to have sympathy for a child without them hurting him/her. I found that very interesting because I've never heard of something like that. More as I was reading, I came upon the special needs section in the story, it really opened my eyes.

Special needs children have different behavior then others. The most common disorder a child has is attention deficit disorder. This is a challenge for any parent with a child that has this disorder. There are strategies for teachers that do teach these types of children, like having the child sit behind everyone during a story and that would still be able to let the child move around without making a distraction for the other children in the room. I learned that you can use different strategies like developing games that allow the practice of literacy skills without having the child to sit quietly for more than a few minutes. You can make them adapt to any activity in the classroom and give them the right directions.

There are different types of special needs and one is language delay, which means a child cannot talk well at their specific age. Many people in this world have language delay so I will most likely see this as being a teacher for special needs children. There are different other health problems these children face like hearing loss, autism spectrum disorder, and learning disabilities. They themselves may not understand language the way they should. This may be hard for special needs teachers but there are ways to deal with this. A way is to help the child learn to talk and to provide them with all opportunities to use language and to hear it.

There are also kids with physical disabilities, like children in wheelchairs. Surprisingly, you can always include these children in any activity. Like other children, the child can still move around in the wheelchair and participate in things such as dancing, singing, or clapping exercises, stuff like that are a few activities you can do. I learned so much in this book that it would take forever to type down, I really enjoyed it and the tips it gave me along the way. Thank you for showing me this book!

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